

End-of-Term Enrollment Comparison Report - Spring

Unduplicated Totals

	Spring 2021		Spring 2022		Spring 2023		Spring 2024		Spring 2025	
Gender										
Male	4,931	36%	4,862	37%	4,871	37%	4,814	36%	4,994	35%
Female	8,747	64%	8,417	63%	8,442	63%	8,512	64%	9,107	65%
Enrollment Status										
Full-Time	4,051	30%	3,773	28%	3,630	27%	3,888	29%	4,292	30%
Part-Time	9,627	70%	9,506	72%	9,683	73%	9,739	73%	10,310	73%
Race										
American Indian or Alaska Native	914	7%	893	7%	876	7%	912	7%	946	7%
Asian	563	4%	578	4%	646	5%	675	5%	708	5%
Black or African American	986	7%	1,062	8%	1,044	8%	1,057	8%	1,134	8%
Hispanic of any race	1,664	12%	1,298	10%	1,636	12%	2,079	16%	2,466	17%
Native Hawaiian or Other Pacific Islander	11	<1%	19	0%	21	<1%	24	<1%	24	<1%
White	7,003	51%	6,900	52%	6,750	51%	6,609	50%	6,808	48%
Two or More Races	1,691	12%	1,663	13%	1,655	12%	1,744	13%	1,947	14%
Non-Resident Alien	293	2%	286	2%	306	2%	347	3%	381	3%
Race/Ethnicity Unkown	553	4%	580	4%	379	3%	180	1%	188	1%
Age										
Under 18	409	3%	504	4%	666	5%	721	5%	880	6%
18 - 19	2,951	22%	3,031	23%	3,289	25%	3,496	26%	3,876	27%
20 - 21	3,127	23%	2,921	22%	2,940	22%	3,105	23%	3,260	23%
22 - 24	2,037	15%	2,003	15%	1,868	14%	1,855	14%	1,997	14%
25 - 29	1,909	14%	1,735	13%	1,675	13%	1,658	12%	1,745	12%
30 - 34	1,247	9%	1,206	9%	1,047	8%	1,027	8%	1,049	7%
35 - 39	810	6%	734	6%	731	5%	719	5%	719	5%
40 - 49	807	6%	757	6%	732	5%	697	5%	742	5%
50 - 64	325	2%	328	2%	300	2%	288	2%	272	2%
65 and Over	56	<1%	60	<1%	65	0%	61	0%	62	<1%
Major										
University Parallel	7,092	52%	8,082	61%	8,074	61%	8,256	62%	8,775	62%
Workforce Development	3,752	27%	2,017	15%	1,968	15%	2,004	15%	2,131	15%
Other	2,834	21%	3,180	24%	3,271	25%	3,367	25%	3,696	26%
Admission Basis										
Concurrent	2,165	16%	2,358	18%	2,842	21%	3,069	23%	3,465	25%
Degree-Seeking Freshman	4,294	31%	3,923	30%	3,972	30%	4,043	30%	4,336	31%
Degree-Seeking Sophomore	6,668	49%	6,376	48%	6,125	46%	6,218	47%	6,570	47%
Non-Degree Seeking	551	4%	622	5%	374	3%	297	2%	231	2%
First Time Students										
First-Time Entering*	628	5%	621	5%	581	4%	573	4%	566	4%

Percentages may not sum to 100% due to rounding;

*OSRHE definition change effective summer 2015 to exclude non-degree-seeking students.

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8/1/2025

